

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Introduction to Econometrics</b>		Code <b>1011104461011130552</b>
Field of study <b>Logistics - Part-time studies - First-cycle</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>3 / 6</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time,part-time) <b>part-time</b>	
No. of hours Lecture: <b>16</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>3</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>social sciences</b> <b>Economics</b>		ECTS distribution (number and %) <b>3 100%</b> <b>3 100%</b>
<b>Responsible for subject / lecturer:</b> dr Tomasz Brzęczek email: tomasz.brzeczek@put.poznan.pl tel. 61 665 33 92 Wydział Inżynierii Zarządzania ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Student knows economics terms and laws.
2	<b>Skills</b>	Student can use computer and Excel.
3	<b>Social competencies</b>	Student can work in a team to prepare a project.
<b>Assumptions and objectives of the course:</b> C1 Acquiring knowledge about statistical methods of economics model estimation. C2 Working out skills of estimation and verification of an economic model. C3 Working out skills of interpretation of estimated economic parameters and and their usage in forecasting and simulating.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student knows Econometrics and its terms and typical economic models. - [K1A_W04] 2. Knows ordinary and generalised least squares methods (OLS, GLS). - [K1A_W04] 3. Knows linear and not-linear models. - [K1A_W04] 4. Knows problem of statistical significance problem. - [K1A_W04] 5. Knows analytical and smoothing methods of estimation. - [K1A_W04] 6. Knows forecast thoery and its terms (forecast term, process and rules, error ex ante and ex post, accuracy)). - [K1A_W26]		
<b>Skills:</b>		
1. Student can explain an economic model and its parameters. - [K1A_U09] 2. Student can estimate and verify significance of economic model with OLS and GLS method. - [K1A_U09] 3. Can estimate using Excel and GRETL software. - [K1A_U07] 4. Can assess statistical significance and fitness of model to data. - [K1A_U15] 5. Can calculate a forecast or simulation and their errors ex ante and ex post. - [K1A_U05] 6. Understands and uses economic models and parameters. - [K1A_U05]		
<b>Social competencies:</b>		

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| <p>1. Student is conscious about role and meaning of economic parameters and models estimation. - [K1A_K01]<br/>                 2. Promotes forecasting in management.. - [K1A_K06]<br/>                 3. Is ready to work in forecasting team. - [K1A_K03]</p> |
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### Assessment methods of study outcomes

Forming mark:

- a) on a basis of questions concerning worked over problems

Summary mark:

- a) on a basis of written test of tasks solving (2 tasks with 10 points each and third task with 5 points). Pass requires 50% of all points.

### Course description

1. Econometrics and its basic terms. Econometric model and its terms.
2. Model estimation and verification with OLS method. Model function, ordinary least squares method (OLS) and its assumptions, determination coefficient R<sup>2</sup>, Statistical significance test. Forecast and its error. Residuals series test.
3. Linear model with many determinants.
4. Forecast theory and terms. Forecast term, rule and error ex ante and ex post, accuracy.
5. Examination of autocorrelation and unity roots. Stationary series forecasting (average and autoregression) and non-stationary variance forecasting (naive method, moving average, exponential smoothing).
6. Trends. Linear and non-linear. Residuals autocorrelation.
7. Seasonality effects. Additive (mechanical and seasonal dummies method) and multiplicative (seasonality indices).
8. Case of revenue forecasting with software assistance.
9. Smoothing models with trends: Holt's and Winters'.

#### Basic bibliography:

1. Prognozowanie gospodarcze. Metody i zastosowania, Cieślak M. (red.), WN PWN, Warszawa 2002.
2. Gujarati D.N., Basic Econometrics, McGraw-Hill 2002.
3. Kufel T., Ekonometria. Rozwiązywanie problemów z wykorzystaniem programu GRETL WN PWN, Warszawa 2011.
4. Witkowska D., Podstawy ekonometrii i teorii prognozowania, Oficyna Ekonomiczna, Kraków 2006.

#### Additional bibliography:

1. Borkowski B., Dudek H., Szczesny W., Ekonometria. Wybrane zagadnienia, Wydawnictwo Naukowe PWN, Warszawa 2004.
2. Dittmann P., Prognozowanie w przedsiębiorstwie, PWE, Warszawa 2003.
3. Kufel T., Ekonometryczna analiza cykliczności procesów gospodarczych o wysokiej częstotliwości obserwowania, WN UMK, Toruń 2010.

### Result of average student's workload

Activity	Time (working hours)	
1. Lectures	16	
2. Consultations	30	
3. Student owns work	30	
Student's workload		
Source of workload	hours	ECTS
Total workload	76	3
Contact hours	45	3
Practical activities	30	2